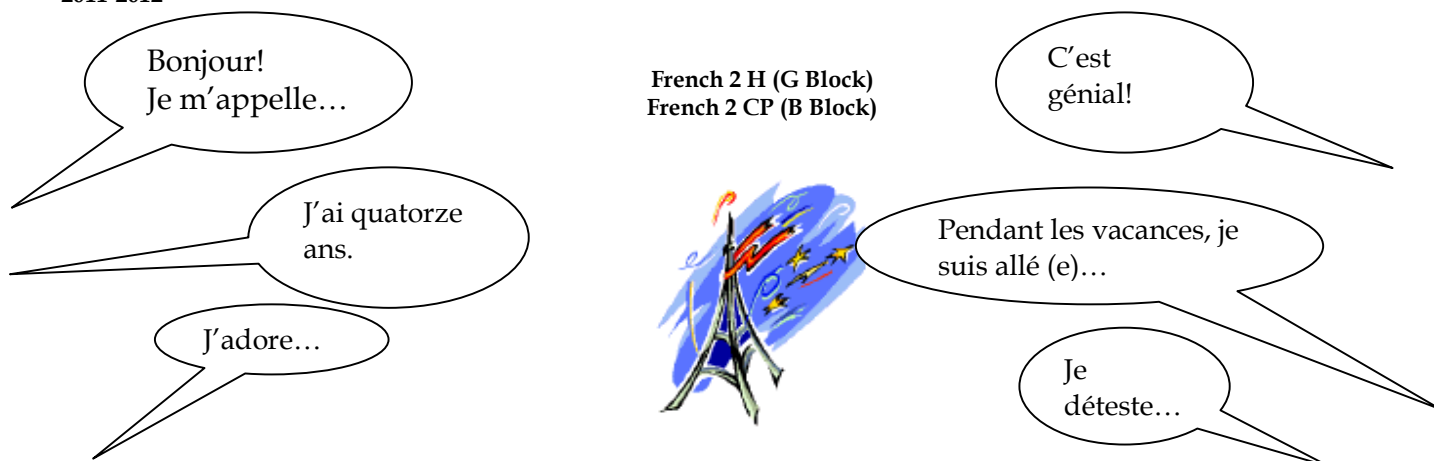


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2011-2012

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Course Objectives:

A student in French 2 will be able to:

- I. Express him/herself (in writing and speaking) in the present and past tenses.
- II. Maintain a short conversation on personal topics such as school, family and pastimes.
- III. Write a basic paragraph or short essay in French.
- IV. Read intermediate French text.
- V. Relate fundamental differences between French-speaking countries and the USA.

H Honors - Honors courses are designed to be the most demanding courses, providing an intense investigation of the subject matter. Students are prepared for rigorous programs in four-year colleges. Students are expected to perform a significant amount of original and independent study. They should possess outstanding skills in reading, writing, computing (math), analysis, comprehension, and aptitude in the subject area, as well as the ability to deal with abstract concepts.

CP1 College Prep1 - College Prep1 courses are designed to provide the basis for rigorous college work. Students are expected to develop high level writing skills, math analysis, reading comprehension, and high level critical thinking skills.

**the above appear in the MHS Program of Studies*

After a brief review of concepts & structures learned in middle school/French 1, *French 2 CP & French 2 H* will introduce new vocabulary and grammar structures and will help you to expand your ability to speak, read, write and understand French. You will also have many opportunities to increase your knowledge and understanding of Francophone culture. **French 2 Honors students will be expected to produce work at a higher level than students in the CP class, will be responsible for more material outside the textbook and will generally be given more comprehensive and challenging assignments both in class & at home.**

*Any simple directions ("Turn to page 25", "Look at the board", etc.) will be given in French, and it is expected that students will know what to do when asked to do something in French. In addition, students are expected to ask the majority of simple questions in French (ex: "What is the homework?", "May I go to the bathroom?"). As the year goes on, I will use more and more French & will expect you to make the same effort. Failure to do so will negatively affect the student's grade. Also, students who communicate with each other **in French**, either before, during, or after class (**no English!**) will be rewarded for their efforts.*

Course Materials:

- ✓ *Bon voyage 2* (coverage: Révision – Chapitre 6)

*You are expected to cover your textbook and to keep it in good condition!

- ✓ *Bon voyage 2* workbook (cost: \$ ____; cash or check, made out to **Melrose High School**)

*you are expected to bring your workbook to class when an assignment is due or when indicated by the teacher

- ✓ **Notebook and Folder / Three-ring binder with pockets (at least 1" thick):** Choose your own way to organize; you will get *many photocopies* throughout the year, so some sort of **folder** is a must

We will discuss ways to organize your notebook/materials

Student Materials

- ✓ **French-English dictionary:** You will find it helpful to have access to a good dictionary, whether it be in online or paper form (about 150,00 words/translations minimum). Dictionaries will be provided in class for class activities. *Do not use online translators – they are not 100% reliable!*

Larousse <http://www.larousse.com/en/dictionaries/english-french>

Wordreference <http://www.wordreference.com>

- ✓ **School supplies:** at least 2 pens/pencils; assignment notebook; USB drive (occasionally, to save work in lab)

Grading:

25% EFFORT
 ≈20%= **Checked work:** any assignment which you get credit primarily for *completing*, but not necessarily for its quality (i.e. homework checks/quizzes, class work check; journal writing, weekly AP work)
 ≈5%= **Participation** (class preparedness, volunteering, conduct, attendance)
Willingness to speak French in class

*Homework: 100%=complete & on time; 75%=partially complete on day of check & remainder of assignment completed in class; 50%=late and/or incomplete (includes make-ups); 0%=not completed and/or plagiarized; excessively late (generally, more than 2 weeks overdue)

75% PERFORMANCE
Assessments: any assignment which grades a *skill* or *specific knowledge that must be learned* (i.e. vocabulary/grammar quizzes, chapter tests, oral skits, compositions, some journals, written paragraphs, reading comprehension quizzes, most collected homework assignments)
 ≈40%= **Tests, Core Assignments, Most projects**
 ≈35%= **Quizzes, Oral work, Open Responses & other writings, shorter graded assignments**

 Total = 100%

Homework:

- Assigned just about every night
- Will be checked off, collected, or assessed for completion through a *homework quiz* (usually open notes)
- Some typical assignments: study 5-10 vocab words for a short quiz; compose a short paragraph or series of sentences; complete a grammar or vocabulary exercise in the workbook, textbook, or on a worksheet; prepare a very short oral presentation (30 seconds) on a given topic.
- Homework completion=responsibility, better understanding of concepts & **a higher overall grade!**

Improving your grade:

- keep track of important assignments/tests, etc. in your *assignment notebook*
- come after school for test/quiz/essay corrections and/or extra help; ask about tutoring
- make up missing assignments and in a timely fashion
- when given the opportunity, use a *note card* on a test/quiz

Please be aware of these small steps can positively affect your performance in this class!

Make-ups:**Daily work**

- You are expected to show/turn in any homework or other assignments during the next class you are present in order to receive full credit.
- Late homework/assignments will receive reduced credit.
- Exceptions may be granted for extended illnesses.
- Check the [online classwork/homework calendar](#) on my web page for lists of assignments & their due dates.

Tests/quizzes, Other

- All make-ups must be completed within **2 weeks** of the date of the assignment (ex: a test missed on Monday, October 5th must be made up by Monday, October 19th).
- As a reminder to you, your name will appear on the *make-up white board* on the chalkboard ledge with all of the information pertaining to the date/time of your make-up. You may change the date/time, as long as you do so no later than the day of the make-up.
- Points may be deducted each day for missed make-ups (ex: forgetting to show up) and for any work allowed to be made up after the 2 week deadline
- **It is *your* responsibility to be aware that you have work to make up; the board serves as a reminder to you, but your teacher may or may not verbally remind you of this**
- Exceptions may be granted for extended illnesses.

Behavior expectations:

- **Be in your assigned seat and ready to begin class *when the bell rings*, with all electronics (cell phones, Ipods), personal items (books), etc. stowed away**
- Bring all materials to class each day and have them ready to use immediately
- Keep the classroom clean.
- Practice good listening skills when the teacher or a classmate is talking to the class.
- Follow directions the first time they are given.

School rules:

All school rules, including those related to food/beverage consumption, use of electronics and the Internet and plagiarism (use of online translators included) will be adhered to in this class.

If a student fails to follow either the behavior or school expectations/rules, s/he will receive a "0" for each offense. While one or two of these "0"s will be dropped at the end of the quarter, anything beyond this will count as part of the student's Participation grade. Parents will be contacted if the problem persists and the student will be disciplined accordingly.