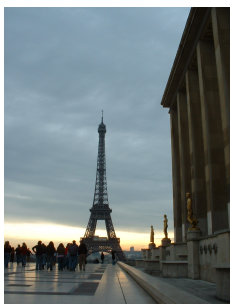


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### AP French 5/French 5 Honors—E Block



*La Tour Eiffel*

#### Course objectives:

A student in French 5 will be able to :

- I. Express him/herself (in writing and speaking) in all moods and tenses.
- II. Write a persuasive essay in French.
- III. Debate on a variety of topics in, with little or no preparation.
- IV. Read French literature with ease.
- V. Discuss authors and cultural trends in the French-speaking world.

**Students in French 5AP will also be required to follow the curriculum set forth and approved by the College Board.**

*\*from MHS Program of Studies*

#### French 5 Honors/AP:

French 5 Honors/AP, the highest level of French offered at MHS, is considered the equivalent of a 5<sup>th</sup> or 6<sup>th</sup> semester college level French language class & is therefore a very challenging course. The course will focus on exploring cultural themes (ex: contemporary life, global issues) and using the French language for communication. Students will review and learn vocabulary and grammar in order to improve their language skills, used alone and in combination (listening, reading, speaking and writing; interpersonal, interpretive and presentational modes). Another important component of the course is to gain a better understanding of Francophone culture. While France will often be a major topic of discussion, other French-speaking areas of the world will be examined equally (ex: Québec, Canada; Haiti; African countries).

**Students can expect a typical honors course workload throughout the year, while the AP component will involve additional independent work throughout the year, the regular completion of exam preparation exercises and a willingness to strive to demonstrate higher achievement levels in the three modes of communication: interpersonal, interpretive and presentational.**

*Important dates:*

SAT II Exam/French: <http://bit.ly/8Wz4J>

National French Contest/March 2012: <http://bit.ly/90bJSX>

AP French Language Exam: Tuesday, May 15, 2012/Afternoon Exam <http://bit.ly/dKiwEk>

NOTE: PM activities on the date of the exam should not be planned, as you will likely be taking the test until 3pm or later, depending on the start time)

#### Use of French in class:

**\*\*The class will be conducted entirely in French (with few exceptions), and it is expected that students will make their *best effort* to use French as much as possible in class, both when requested by the teacher and on their own. Willingness or unwillingness to speak French will count significantly towards each student's *Participation* grade.\*\***

**Course Materials:****Texts:**

- ✓ **Reprise: A Complete Review Workbook for Grammar, Communication, and Culture** --grammar review text

**Optional: purchase this book for \$20 so you may write in it (check made payable to MHS)**

\*you may keep this book at home or in your locker, as we will have class copies to use; however, if you purchase your WB, you will need to bring it to class on days homework is due/we will use it in class

- ✓ **Bravo! (in class only):** Ch. 3, 6, 7, 9 only; textbook used mainly for class activities, vocabulary study, and to frame thematic units; used in conjunction with *Reprise*

- ✓ **AP French: Preparing for the Language & Culture Examination** (issued to AP students)

\*more information to follow

- ✓ **Literature:** will be distributed in the form of small books or photocopies

**Student materials:**

- ✓ **Suggested: Notebook and Folder or Three-ring binder with pockets (at least 1" thick):** Choose your own way to organize; you will get *many photocopies* throughout the year, so some sort of folder is a must; **please set aside 5-7 pp. (pages, not sides) in notebook for your *Personal Vocabulary List***

- ✓ **French-English dictionary:** You will definitely need access to a good dictionary, whether it be in online or paper form (about 150,00 words/translations minimum). There are a limited number of paper dictionaries available for sign out. Dictionaries will be provided in class for class activities.

Larousse

<http://www.larousse.com/en/dictionaries/english-french>

Wordreference

<http://www.wordreference.com>

- ✓ **School supplies:** at least 2 pens/pencils; assignment notebook; USB drive (occasionally, to save work in lab)

**Personal Vocabulary Lists:**

Each month, you will be required to compile a list of new words you have learned and their definitions. You may find these words in class work, homework or on your own. On the first **Monday** of the month (Tuesday, if there is no class on Monday), you will bring in your *entire* list, including the new words for the month, to be checked. You should keep a section in your notebook for this list, as described above.

AP: 30 new words/month

Honors: 25 new words/month

**Grading:**

25%	EFFORT	≈20%=	<b>Checked work:</b> any assignment which you get credit primarily for <i>completing</i> , but not necessarily for its quality (i.e. homework checks/quizzes, class work check; journal writing, weekly AP work)
		≈5%=	<b>Participation</b> (class preparedness, volunteering, conduct, attendance)
			<b>Willingness to speak French in class</b>

\*Homework: 100%=complete & on time; 75%=partially complete on day of check & remainder of assignment completed in class; 50%=late and/or incomplete (includes make-ups); 0%=not completed and/or plagiarized; excessively late (generally, more than 2 weeks overdue)

75%	PERFORMANCE	<b>Assessments:</b> any assignment which grades a <i>skill</i> or <i>specific knowledge that must be learned</i> (i.e. vocabulary/grammar quizzes, chapter tests, oral skits, compositions, some journals, written paragraphs, reading comprehension quizzes, most collected homework assignments)	
		≈40%=	<b>Tests, Core Assignments, Most projects</b>
		≈35%=	<b>Quizzes, Oral work, Open Responses &amp; other writings, shorter graded assignments</b>
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Total = 100%

\*For mixed classes only: In order to account for the difference in GPA weighting between AP French 5 & French 5 Honors, French 5H student's grades will be scaled at the end of the quarter, between 2-5 total points. Other accommodations may be made at the discretion of the teacher.

**Make-ups:****Daily work**

- You are expected to show/turn in any homework or other assignments during the next class you are present in order to receive full credit.
- Late homework/assignments will receive reduced credit.
- Exceptions may be granted for extended illnesses.
- Check the online classwork/homework calendar on my web page for lists of assignments & their due dates.

**Tests/quizzes, Other**

- All make-ups must be completed within **2 weeks** of the date of the assignment (ex: a test missed on Monday, October 5<sup>th</sup> must be made up by Monday, October 19<sup>th</sup>).
- As a reminder to you, your name will appear on the *make-up white board* on the chalkboard ledge with all of the information pertaining to the date/time of your make-up. You may change the date/time, as long as you do so no later than the day of the make-up.
- Points may be deducted each day for missed make-ups (ex: forgetting to show up) and for any work allowed to be made up after the 2 week deadline
- **It is *your responsibility to be aware that you have work to make up; the board serves as a reminder to you, but your teacher may or may not verbally remind you of this***
- Exceptions may be granted for extended illnesses.

**Guidance appointments:**

During the first 4-5 months of the school year, many seniors visit their guidance counselors to discuss college-related issues during class time. While this time is essential to the college application process, absences from French class should be kept to a minimum. Foreign Language is an *academic subject*, and even missing a few days can significantly hinder your progress.

**Behavior expectations:**

- **Be in your assigned seat and ready to begin class *when the bell rings*, with all electronics (cell phones, Ipods, calculators), personal items (books), etc. stowed away**
- Bring all materials to class each day and have them ready to use immediately
- Keep the classroom clean.
- Practice good listening skills when the teacher or a classmate is talking to the class.
- Follow directions the first time they are given.

**School rules:**

All school rules, including those related to food/beverage consumption, use of electronics and the Internet and plagiarism (use of online translators included) will be adhered to in this class.

*If a student fails to follow either the behavior or school expectations/rules, s/he will receive a "0" for each offense. While one or two of these "0"s will be dropped at the end of the quarter, anything beyond this will count as part of the student's Participation grade. Parents will be contacted if the problem persists and the student will be disciplined accordingly.*

## The AP French Language & Culture Exam

Section		Number of Questions	Percent of Final Score	Time
<b>Section I: Multiple Choice</b>				<b>Approx. 95 minutes</b>
Part A	Interpretive Communication: Print Texts	30 questions	50%	Approx. 40 minutes
Part B	Interpretive Communication: Print and Audio Texts (combined)	35 questions		Approx. 55 minutes
	Interpretive Communication: Audio Texts			
<b>Section II: Free Response</b>				<b>Approx. 85 minutes</b>
Interpersonal Writing: E-mail Reply		1 prompt	50%	15 minutes
Presentational Writing: Persuasive Essay		1 prompt		Approx. 55 minutes
Interpersonal Speaking: Conversation		5 prompts		20 seconds for each response
Presentational Speaking: Cultural Comparison		1 prompt		2 minutes to respond

### ***How will I succeed on the AP test?***

The AP French Language & Culture exam is a very challenging exam which requires the student not only to be able to demonstrate their *skills* in the language and *knowledge* of culture, but also their test-taking skills.

This class will give you plenty of practice for the exam, *but will not ensure a passing grade*. **The key to succeeding on the test is you.** Here are some things you can do that should help you to do well in both the course and the test:

- **Attend class!** : Do not miss an excessive amount of classes due to field trips, assemblies, guidance appointments, coming in late to school, getting dismissed. These so-called “excused” absences will pile up, and you may soon discover that you have missed 1-2 months of French class! (remember: we are only in class for 9, not 10, months!)
- **Purchase an AP-prep book:** This will make you aware of test strategies that may not be reviewed in class; you will also have access to practice questions and exams, as well as vocabulary lists and grammar help. ***Make sure to purchase a book that is for the NEW exam (Language & Culture), not the old exam!!***
- **Be aware of your strengths and weaknesses** and find ways to work *on your own* to improve your weak areas
- **Be prepared to work outside of class, not directed by your teacher** to prepare for the AP test: read French on your own, listen to songs and really try to decipher lyrics/meaning, rent French movies and concentrate on the dialogue, make a personal vocabulary list, etc.

### ***Will I be required to do extra work for AP credit?***

Your work will be differentiated from Honors by: 1) expected quality of work; 2) quantity of work

1) As an AP student, you may find that your assignment grades (particularly speaking, writing and AP book exercises) are lower than what you were used to getting in the Honors class. This is because an AP student is expected to work harder, **more precisely** and at a higher level than an Honors student. Earning an “A-” as an Honors student is similar to earning a B+ in AP.

2) AP students will be required to complete exercises from the *AP French* book on a regular basis.

**Keep in mind that the AP course is designed to prepare students for the AP test. Therefore, it is expected that students will work to prepare themselves for this test, through teacher assigned work and their own preparation.**